Sterling House Day Camp

Medical Form Cover Sheet

Packet D

SEIZURE

Dear Families,

Attached you will find the Seizure Action Plan to be filled out by your child's doctor. There is also the Medication Administration Authorization Form. Make a separate copy of this form for each medication that the doctor prescribes for your child.

The camp administrative staff needs to be aware of your child's condition *immediately upon registration* so that we can have staff prepared to make sure your child has a safe summer experience. We need to request special training before your child can attend camp.

This needs to be turned in AT LEAST one week before your camp session begins along with the medication(s).

Thank you,

Camp Directors & First Aid Staff

Authorization for the Administration of Medication by School, Child Care, and Youth Camp Personnel

In Connecticut schools, licensed Child Day Care Centers and Group Day Care Homes, licensed Family Day Care Homes, and licensed Youth Camps administering medications to children shall comply with all requirements regarding the Administration of Medications described in the State Statutes and Regulations. Parents/guardians requesting medication administration to their child shall provide the program with appropriate written authorization(s) and the medication before any medications are administered. Medications must be in the original container and labeled with child's name, name of medication, directions for medication's administration, and date of the prescription.

Authorized Prescriber's Order (Physician, Dentist, Optometr	ist, Physician Assistant, <i>i</i>	Advanced Practice	Registered Nur	se or Podiatrist):
Name of Child/Student	Date of Birth	/Tod	ay's Date/	<u> </u>
Address of Child/Student	·	Tow	n	· .
Medication Name/Generic Name of Drug	<u></u>	Control	led Drug? 🗌 Y	ŒS □ NO
Condition for which drug is being administered:				
Specific Instructions for Medication Administration				
DosageMe	thod/Route			
Time of Administration	If PRN, frequency	/ <u> </u>	·	·
Medication shall be administered: Start Date:	//End	Date:/		
				e Expected
Explain any allergies, reaction to/negative interaction with				
Plan of Management for Side Effects				·
Prescriber's Name/Title	· · · · · · · · · · · · · · · · · · ·	Phone Number (<u> </u>	
Prescriber's Address		Town		
Prescriber's Signature		[Date/_	
School Nurse Signature (if applicable)				
Parent/Guardian Authorization: ☐ I request that medication be administered to my child/student ☐ I hereby request that the above ordered medication be admin exchange of information between the prescriber and the sch	istered by school, child care ool nurse, child care nurse with no more than a three (3	e and youth camp po or camp nurse nece 3) month supply of n	essary to ensure	the safe administration of only.)
Parent/Guardian Signature				/
Parent /Guardian's Address				State
Home Phone # () Work Phone # SELF ADMINISTRATION Self-administration of medication may be authorized by the applicable) in accordance with board policy. In a school, is students may self-administer medication with only the writing the self-administer medication with only the writing the self-administer medication.	OF MEDICATION AUTH prescriber and parent/g nhalers for asthma and c	HORIZATION/APF guardian and mus cartridge injectors	PROVAL t be approved for medically-c	by the school nurse (if
student's parent or guardian or eligible student.	en authorization of all a	aliionzea piesciio	er and written	aumonzanon nom a
Prescriber's authorization for self-administration: YES	□ NO	Signature		Date
Parent/Guardian authorization for self-administration. 🔲 ՝	YES NO	Signature	·	Date
School nurse, if applicable, approval for self-administration		Signature	*****	Date
Today's DatePrinted Name of Individual Re	ceiving Written Authoriza	ation and Medicati	on	· .
Title/PositionS	ignature (in ink or elec	ctronic)		· .

Note: This form is in compliance with Section 10-212a, Section 19a-79-9a, 19a-87b-17 and 19-13-B27a(v.)

Medication Administration Record (MAR)

harmacy Name				Date of Birth /			
uicanoi	ı Oraer						
Date	Time	Dosage	Remarks	Was This Medication Self Administered?	Signature of Person Observing or Administering Medication		
			:	☐ Yes ☐ No			
				Yes No	~		
·				☐ Yes ☐ No			
5 · • · · · · · ·	er .			Yes No			
				Yes No			
	,	0F		Yes No			
				☐ Yes ☐ No			
				Yes No			
				Yes No			
				Yes No			
				Yes No			
				Yes No			
uthoriz	ation forn	n is comple	te	wo-sided document or attached	•		
Aedicati	on is in or	iginal cont	ainer	☐ Date on label is current	t ·		



Seizure Action Plan

Effective Date

This s	student is being t	reated for a selzu	re disorder. T	he information below sho	ould assist you if a se	izure occurs during.
	t's Name					
Parent/	Guardian		 ·	Phone	Cell	
Other E	mergency Contac	t		Phone	Cell	
Treating	g Physician		and the second	Phone		
Significa	ant Medical Histor	у			· .	9 <u>7</u> 8 ft 8 ft 1
Seizu	re Information*					ZZNE TES
to an article destroid increased	Seizure Type	Length	Frequency	/Description		
			- requestion	Description		
						
	- . - -				·	·
Seizure	triggers or warning	i sians	Ctuda			
	· · · · · · · · · · · · · · · · · · ·	g orgina.	Stude	ent's response after a seizu	ire:	
787		Mary Street			<u></u>	
	First Aid: Care			J. J. J. C. Walle	Basic S	Seizure First Aid
Please d	lescribe basic first	aid procedures:	-		• Stay calm &	
					 Keep child a Do not restr 	ain .
Does stu	ident need to leave	the classroom after	er a seizure?	☐ Yes ☐ N	- Po not put a	anything in mouth ilid until fully cansolous
If YES, d	lescribe process fo	or returning student	to classroom:	_ ,	 Record seiz 	ure in log
					For tonic-cloni	c Seizure:
	ency Response				Protect head Keep airway	Open/watch/breathing
\ "seizur	e emergency" for	Seizure Emer	gency Protoc		• Thm) edded	i side ii
nis stude	ent is defined as:	(Check all that a	pply and clarify t	below)	A selzu	ure is generally
		☐ Contact scl	hool nurse at_	•	• Convulsive (an emergency when: tonic-clonic) seizure lasts
		☐ Call 911 fo.			longer than t	5 minutes
	•	☐ Notify pare	nt or emergend	cy contact		repeated seizures without rsclousness
	•	☐ Administer	emergency me	edications as indicated belo	ow 🐧 Student is in	jured or has diabetes
•		☐ Notify docto			• Student has	a first-time seizure breathing difficulties
	IC THE COURT OF THE PARTY OF TH	Other			- Student hee	a seizure in water:
Treatm	ent Protocol Du	ring School Hou	ırs (include d	daily and emergency m	edications)	
merg. led. 🗸	Medication	Dosage	. &		The second secon	
Jou.	Medication	Time of Day	Given	Common Side	Effects & Special Instru	ctions
		<u>-</u>				
	, - <u></u>			ı		
	<u>. </u>		• .			
oes stud	lent have a Vagus	Nerve Stimulator	? 🗇 Yes [☐ No If YES, describe	magnet use:	
		· ,			i i i i i i i i i i i i i i i i i i i	1.0
Special	Considerations	and Precaution	s (regarding	school activities, spor		
escribe a	any special consid	erations or precaut	ions:		ientiuba (etc.), ten	
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nvolele:	Ciana					
nysician	signature			D)ate	
arent/Gu	ıardian Signature			D	ate	_
			-			DPC772